

CANADA FUND PROJECT BRIEF

1. Project Title : Integrated Literacy and Health Services for Peace and Development Project (Phase 2)
2. Location : South Cotabato
3. Project Sector : Basic life skills for youth and adults
Basic Nutrition
Food crop production
Agricultural education/training
4. CIDA Contribution : Php 937,200.00
5. Implementing Organization : Women Indigenous Focus for Enhancement, Inc.
Pentalayag Daulog
President
Pantua Village, Koronadal City
Tel: (083) 228-6158 ; 228-4641
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6. Duration : March 03, 2005 - April 30, 2006
7. Project Description :

The project is about improving the quality of life of the poor rural folks in communities of Tanging, Barak and Kidog in Tandingan, South Cotabato. This is by way of providing opportunities through which the people would be able to: a) achieve food security and/or improve income generation, b) increase awareness on proper health and sanitation, c) develop functional literacy and numeracy, d) and adopt positive values and attitudes towards self and the others. While this may not be able to help them cross the poverty line, the alleviation of their difficulties would bring them a sense of peace and development.

8. Beneficiaries : 132 direct beneficiaries

9. Expected Results :

The following results are expected after one year of project implementation:

- The beneficiaries have learned about new concepts on health, nutrition and gender issues and are able to reconcile these with their traditional/cultural community beliefs and practices;
- Each of the beneficiaries have increased awareness of oneself and that of their neighbors', improved his/her health condition, acquired basic knowledge and skills, and changed attitudes/values;
- Community members have identified and selected 12 trained workers/ volunteers for literacy & other development activities in the area;
- 40 families have acquired knowledge on health and nutrition as indicated by their active participation in health and nutrition training sessions;
- 80 former illiterate community members are able to read, write, and able to compute simple numbers after completing the literary and numeracy courses;
- Production of vegetables and herbal medicine in the households' backyard;
- The community has accumulated savings and income from vegetable and herbal gardening;
- The community has contributed an investment or equity in the project through its enhanced capacity to earn; and,
- The project has gained support from the LGUs for the project to be indicated by the LGU's provision of financial and/or technical contributions.